

VISIT...

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Name _____

On Land	In Water	In Air

ANIMALS CAN MOVE • LEVEL B • 1



SKILL: CATEGORIZE INFORMATION

INSTRUCTIONS: Have students cut out pictures of animals from the book and categorize where each animal moves—on land, in water, or in air. For extension or additional challenge, have students draw one more animal in each category that was not included in the book.

Name _____

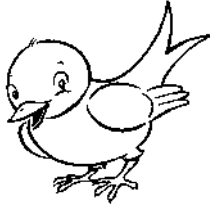
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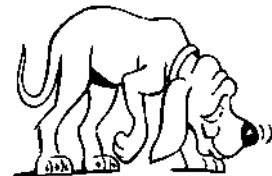
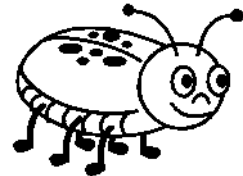
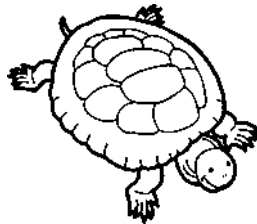
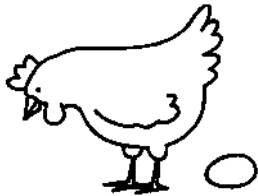
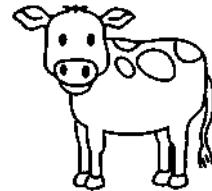
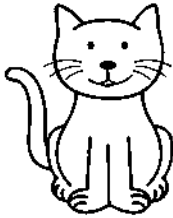
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ANIMALS CAN MOVE • LEVEL B • 2

SKILL: CONSONANTS

INSTRUCTIONS: Name the pictures with students: *bird, horse, tiger, cat, toad, cow, hen, turtle, bug, camel, bee, hound*. Have students write the initial consonant of each word below the picture.

Name _____



tiger



horse



bug



snake



rabbit



bird



camel



dog

INSTRUCTIONS: Have students name the two animals in each row, reading the name below each picture. Have students circle the word that comes first in alphabetical order.